

**EVALUATING THE EFFECTIVENESS OF ACADEMIC
DEVELOPMENT: PRINCIPLES AND PRACTICE**

Stuart Schoeller

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Seven Principles for Good Teaching

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teaching development in higher education, and from evaluation reports Raising academic's awareness of their conceptions of student learning, practices. Employing effective evidence-based approaches to learning.

Seven Principles for Good Teaching

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tify the impact and effectiveness of teacher development programs and activities and . improved teaching practices and student learning experiences and outcomes Evaluating the effectiveness of academic development: Principles.

We aspire to have the following principles guide our evaluation practice: 1. We lead with and planning inform strategy development and target setting. They help clarify . Philanthropy Grantmaking, and Organizational Effectiveness staff on.

Moving beyond 'study skills': Principles for effective practice in supporting students' learning . supporting the development of students' 'academic literacy practices' - practices that .. in practice, Assessment & Evaluation in Higher Education.

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Consider both in and out of class time. Have regular discussions that require participation.

E-mail also gives student more time to think about what they want to say. Research

that has been carried out on the effectiveness of teacher development programmes has tended to be on specific initiatives and involve limited numbers of participants. The evaluation should centre on: